

## Month's Overview

Class: 1

30<sup>th</sup> September - 22<sup>nd</sup> October 2019

Subject	Concepts and Skills
EVS	<p><b>Project - Living Things-Plants and Animals</b></p> <p><b>Central Idea:</b> Living things have certain characteristics that make them different from each other.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• responsibility towards other living beings seasons</li> </ul> <p><b>Recap and Revision of the following themes</b></p> <ul style="list-style-type: none"> <li>• Important people in my life</li> <li>• Sky, Weather and Seasons</li> </ul>
ENGLISH	<p><b>Phonics and Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Begin to use the terms 'consonant' and 'vowel' in talking about letter sounds</li> <li>• Recognize and use the digraphs 'ch', 'sh', 'th'</li> <li>• Extend vocabulary from reading</li> <li>• Practice blending phonemes for reading, and segmenting phonemes for spelling</li> <li>• Identify the initial and final consonant clusters (bl, cl, fl)</li> <li>• Recognize common word endings such as 's', 'ed', 'ing'</li> <li>• Begin to learn common spellings of long vowel phonemes (eg: oo, ee, ai)</li> <li>• Identify separate sounds (phonemes) within words, which may be represented by more than one letter</li> </ul>

### **Grammar and Punctuation**

- Identify sentences in a text
- Notice how punctuation (eg: full stop, question mark, capital letter) helps to mark out meaning
- Know that the end of a sentence is marked with a full stop
- Know that a capital letter is used for 'I', for names and for the start of a sentence
- Identify naming words (nouns), describing words (adjectives) and doing words (Verbs)
- Use verbs in simple present, present continuous and simple past forms
- Identify and correct word order in simple sentences.

### **Reading**

- Read a range of common words on sight
- Use alphabetic order of initial letters (eg: to locate names and words for spellings)
- Use knowledge of letter sounds to read simple consonant - vowel-consonant words and to attempt decoding other words
- Use all information available (e.g.: pictures, punctuation, words) to make sense of what is read
- Read a range of books (fiction and non-fiction), discussing preferences
- Anticipate what happens next in the story
- Read familiar and simple stories and poems, and relate words said and read
- Identify and discuss characters and dialogue
- Recognize story elements (eg: beginning, middle and end)

	<ul style="list-style-type: none"> <li>• Read and talk about own writing</li> <li>• Read and comprehend short passages</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Develop a comfortable and an efficient pencil grip</li> <li>• Form letters correctly</li> <li>• Spell familiar common words accurately, drawing on sight vocabulary</li> <li>• Use knowledge of sounds to write simple regular words, and to attempt other words</li> <li>• Compose and write a simple sentence with a capital letter and a full stop</li> <li>• Write a sequence of sentences (5-7) retelling a familiar story or recounting an experience</li> <li>• Locate information (e.g.: in lists, charts, stories) and record answers to question</li> </ul>
<b>MATHS</b>	<p><b>Number system</b></p> <ul style="list-style-type: none"> <li>• Count using concrete objects and with one to one correspondence (0-29)</li> <li>• Identify the numbers before, after or between (1 to 100)</li> <li>• Arrange the numerals 0- 29 in ascending and descending order</li> <li>• Demonstrate the place value of a digit in a 2 digit number (from 0-29) by expanding and/ or converting expanded form to a 2 digit numeral</li> <li>• Represent problems involving addition and subtraction as mathematical statement</li> <li>• Add and subtraction of 2-digit numbers with and without</li> </ul>

	<p>regrouping(vertically or horizontally)</p> <ul style="list-style-type: none"> <li>• Understand odd and even numbers</li> </ul> <p><b>Algebra</b></p> <ul style="list-style-type: none"> <li>• Identify and repeat a pattern using shapes, size, color and numbers</li> <li>• Interpret and solve for missing numbers OR write signs +, - and = appropriately and in context while working with addition and subtraction equations</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>• Use the terms "taller-shorter", "longer-shorter"</li> <li>• Compare and estimate the length of 2 objects</li> <li>• Compare and estimate weight of 2 objects</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>• Recognize 3d shapes (cube, cuboid, cylinder, cone, sphere) from the environment and speak about its properties using terms like sides/edge, corners, faces etc.</li> </ul> <p><b>Time and calendar</b></p> <ul style="list-style-type: none"> <li>• Know the total number of days in a month</li> <li>• Can tell time to the hour and use the term O'clock</li> <li>• Know names of the days of the week and months in sequence</li> </ul> <p><b>Data handling</b></p> <ul style="list-style-type: none"> <li>• Get basic understanding of how to represent data using a Venn diagram and Tally chart (through practical experiences)</li> <li>• Collect data and know how to represent it in the form of bar graph</li> </ul>
<b>HINDI</b>	<p><b>Listening and speaking</b></p> <ul style="list-style-type: none"> <li>• Listen to proper pronunciation and use it while speaking</li> </ul>

	<ul style="list-style-type: none"> <li>• Listen to the story and learn new words</li> <li>• Listen to and learn new words while conversing in Hindi (names of colours, birds, animals, vegetables, fruits, days of week etc)</li> <li>• Show confidence in speaking in front of a group for various purposes eg: sharing experiences etc.</li> <li>• Listen to proper pronunciation and use it while speaking</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Identify Sanyukt akshar and vyanjan</li> <li>• Differentiate between Choti e and Bari e matra words</li> <li>• Identify the naming words and antonyms</li> <li>• Identify and make a list of rhyming words</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Attempt to read common sentences with proper pronunciation</li> <li>• Read common signages in public places and their surroundings</li> <li>• Read sentences with and without matras introduced in the class</li> <li>• Attempt to correct their mistakes while reading</li> <li>• Participate in poetry reading (with the help of teacher)</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Listen and write easy and familiar words (shrutlekh/dictation)</li> <li>• Compose and write a simple sentence with a full stop</li> <li>• Copy write simple sentences with full stop (puna viram) and proper shirorekha</li> <li>• Compose and write a simple sentence with a full stop</li> </ul>
<p><b>ICT</b></p>	<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Be able to identify the familiar icons on the screen</li> </ul>

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|  | <ul style="list-style-type: none"><li>• Know the steps to start and shut down the computer</li></ul> |
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## List of Vocabulary for the Coming Month

Wombat  
Kangaroo  
Kookaburra  
Possum  
Emu  
Koala  
Wallaby  
looped  
climbed  
looked  
hopped  
jumped  
laughed  
skipped  
popped  
walked  
wandered  
snapped  
scampered  
asked  
shuffled  
hugged  
thinking  
playing  
crying  
ending  
stopping  
talk  
play  
write  
read  
walk  
brush  
drive  
scamper  
Bark  
climbers

trees  
smooth  
rough  
bushes  
stem  
flower  
seeds  
leaves  
fruits  
herbs  
shrubs  
creepers  
trunk  
roar  
dig  
crawl  
fly  
skip  
hop  
Snore  
doze  
living things  
non-living things  
animals  
breathe  
feel  
move  
domestic  
walk  
grow  
talk  
counting  
patterns  
routine  
pictograph  
Graph  
odd  
even